Istituto Comprensivo “………………….” di…………………………….

Scuola Primaria

Plesso scolastico\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Classe.\_\_\_\_\_ Sez.\_\_\_\_

Progetto di un intervento didattico su “Italiano”

Titolo dell’attività

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Premessa:

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 Riferimenti al Profilo dello studente:

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 Riferimenti alle Competenze-chiave definite dal Consiglio d’Europa (18 dicembre 2006 (2006/962/CE).

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1. Obiettivo Formativo

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1. Tipologia di Competenza a cui fa riferimento

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1. Descrittore della Competenza

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DISCIPLINA PRINCIPALE

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1. Traguardi per lo sviluppo della competenza \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Obiettivi di Apprendimento

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ALTRA DISCIPLINA COINVOLTA

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1. Traguardi per lo sviluppo della competenza \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Obiettivi di Apprendimento

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ALTRA DISCIPLINA COINVOLTA

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1. Traguardi per lo sviluppo della competenza \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Obiettivi di Apprendimento

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ALTRA DISCIPLINA COINVOLTA

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1. Obiettivi di Apprendimento

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ALTRA DISCIPLINA COINVOLTA

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1. Traguardi per lo sviluppo della competenza \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Obiettivi di Apprendimento

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1. Prerequisiti e Preconoscenze ritenute indispensabili:

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PREPARAZIONE dell’Attività

*dichiarare COSA si intende proporre, COME si pensa di procedere per assicurarsi l’adesione dei bambini*

*(nascita della motivazione)*

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PREDISPOSIZIONE del contesto

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CONDUZIONE ATTIVITÀ

1. Fase 1

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 L) Fase 2

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 M) Fase 3

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 N) Fase 4

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RUOLO del Docente

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1. Metodologia *(indicare la metodologia di riferimento generale e le eventuali strategie adottate*

 *nelle varie fasi di svolgimento dell’attività)*

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CONTROLLO

 P) Verifica *(indicare tipologia di prove da somministrare)*

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1. Valutazione *(indicare i criteri a cui far riferimento per la formulazione di un giudizio di Valore*

  *sull’esito dell’attività e non sugli alunni)*

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 R) Risorse, strumenti, sussidi didattici e tecnologie dell’Informazione e della Comunicazione

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 S)Spazi e Tempi

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**SVILUPPO**

 T) Prospettiva di sviluppo successivo *(Indicare sommariamente il prossimo obiettivo o il livello*

 *superiore a cui tendere con una nuova attività)*

Prossimo Obiettivo Formativo

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**Alunni con Bisogni Educativi Speciali**

Tenendo in considerazione che ogni bambino, in virtù delle situazioni che vive fuori dal contesto scolastico, può presentare connotazioni particolari che richiedano alla scuola di operare in modo diversificato, personalizzando la progettazione delle attività e l’erogazione della didattica per venire incontro alle necessità manifestate da ognuno dei bambini, in quest’attività è previsto quanto segue:

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